## **Katzenmeier Weekly Newsletter**

October 21-25

Spooky, creepy, cool creatures of the night! We will begin our unit of study over animals and their special parts and talents! Animals, like plants, adapt to survive.

Language Arts Learning Goals:

Big Idea: "How do we learn about characters?"

Amazing Words: character, plot, setting, sequence, inference, solution, problem, when?, where?, emotions

\*Heart words: look, help, go, my, said, you, in, little, no, good, are, out, for, with, two, much, have, make

## Math Learning Goals:

true or false (= or  $\neq$  )

\*math fact fluency

Science/Health Learning Goals:

<sup>\*</sup>decode words with /e/

<sup>\*</sup>name the main character

<sup>\*</sup>use picture clues, story, and inferences to talk about the characters and their emotions

<sup>\*</sup>listen to and read nonfiction information

<sup>\*</sup>segment and blend short vowel words (c-a-t is cat or fun is f-u-n)

<sup>\*</sup>comprehension: take notes from a nonfiction text

<sup>\*</sup>use text features to better understand an informational text

<sup>\*</sup>write an equation for a given story problem

<sup>\*</sup>add or subtract to solve a story problem up to 10

<sup>\*</sup>solve missing addend story problems

<sup>\*</sup>match a provided equation to a story problem

<sup>\*</sup>relate counting to addition and subtraction

<sup>\*</sup>understand the meaning of the equal sign and determine if a math statement is

<sup>\*</sup>see how baby animals share traits with their parents

## Our Week:

**Monday:** Library/Art/Homework: read for 20 minutes

**Tuesday:** Art/ Homework: read for 20 minutes

Wednesday: Gym/Homework: read for 20 minutes

**Thursday:** Gym/Homework: read for 20 minutes

Friday: Buddies/Art/Homework: Have a good weekend!

Continue to review address and phone numbers!

https://www.signupgenius.com/go/508044EA4AC2AA13-52467035-katzenmeier

Thank you to all who were able to make it to conferences!

<sup>\*</sup>what adaptations does an animal have to help it survive?

<sup>\*</sup>how can you tell what an animal may eat based on how it looks?

<sup>\*</sup>how does an animal adapt to its environment?

<sup>\*</sup>how can an animal use camouflage to survive?

<sup>\*</sup>how does an animal help its young?

<sup>\*</sup>research of tarantulas

<sup>\*</sup>make observations of plant growth

